Acrylic Paintings (50 points total) Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 10 | 9-8 | 7 | 6 or less |
| Proportion | Objects are in scale/ size to one another. Painting is double the size of the original photo. | Objects are slightly off in scale/ size to one another. Students used area of their canvas effectively. | Objects are out of proportion but it does not affect the viewer’s knowledge of what the object is.  | Objects are not scaled in relation to other objects correctly.  |
| Piece looks to be complete | Piece is complete |  |  | Piece is not complete |
| Craftsmanship  | Wonderfully done. Student has taken time to apply layers of paint. Using techniques such as underpainting, cartooning, and washes. Entire canvas is covered. | Painting shows student attempted to blend and layer paints. For the most part was successful.  | Student did not attempt to layer paints  | Piece looked rushed paints are messy and blended without care making the design almost unreadable. |
| Shading/ highlights and shadows. **Chiaroscuro-** A technique using the contrast between a painting's **light and dark parts for dramatic effect**. This contrast can create a powerful illusion of depth. | Forms appear three dimensional because of shading and use of highlights. Student effectively mixed paints to create multiple tints and shades to help create dimension in the painting. | Forms starting to appear three dimensional because of shading and use of highlights. Student used tints tones and shades may have had some trouble blending.  | Forms appear more two dimensional because of lack of shading and use of highlights. Uses at least three different gradations. | Forms have little to no shading and appear to be flat. |
| Use of time | Students used time in class wisely and cleaned up their materials as required.  | Students could have used time more wisely may have talked or got distracted at points. Students still clean up their materials.  | Students got off track frequently but put some effort and cleaned up materials.  | Students talked almost all of class at times. Did not cleanup work area. |

Total Score:

Teacher comments: