Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project requirements:

Create a food safe mug (even glaze application. Walls of mug should be even. This is all about your craftsmanship.)

Slip and score done correctly (no parts falling off or unsightly, unintentional marks where objects where attached)

Mug must have a handle. The handle can be traditional or creative (maybe part of your mugs features?)

Mug must incorporate a minimum of 2 textures. Most of you will most likely have a smooth mug so you will need one more.

Be creative with this!

Objectives/ Standards:

A.12.2 Know advanced vocabulary related to their study of art

C.12.2 Understand the procedures of developing quality design

H.12.3 Use careful observation to draw, paint, and **sculpt** from life

L.12.1 Use their knowledge, intuition, and experiences to develop ideas for artwork

Rubric for Mugly mugs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Objective | 9-10 | 7-8 | 5-6 | 0-4 |
| Create a food safe mug.  Include a handle and at least two textures. | Thorough grasp of concept: Student made a mug that fulfils requirements. | Understands concept: Student made a piece that is missing one of the three requirements. | Awareness of concept: Missing a couple of requirements. | No evidence of understanding of objective. |
| Craftsman’s ship- How well is your piece constructed?  Did the student attach additions well enough?  Did the student use at least three layers of glaze to make sure it is food safe? Are the walls of the mug even? All sharp edges were sanded away? | Through grasp of concept: Secured all pieces to the mug and applied at least three layers of glaze so the mug is food safe. | Understands concept: Could have spent a little more time fixing up some parts of the mug to make it neater. | Awareness of concept: possibly some pieces could have been attached better. Glaze appears to be missing on parts. | No evidence that student understands. Most of the attachments are falling off or breaking. Glaze is thin and could use some more layers. |
| Creativity with design. How were textures used to enhance mugs features? Is the handle part of the features? | Created a cohesive design throughout. | Design all goes together mug and/or handle could have used more details. | Student didn’t challenge themselves very few additions. | Did not attempt to be creative and just created the mug without any designs. |
| Work ethic as well as studio cleanup | Was able to complete their piece by working during class time and helped clean up their work space after work time. | Started to get off task at time but overall stayed on task for the majority of class and did their part in cleaning up. | Spent a good amount of time goofing around and not using their time wisely. May also have had problems putting away their materials. | Off task for a majority of the project. May have not even finished because of it. Also was lazy while cleaning up and had others do most of it for them. |

Total possible points: 40

Total earned points\_\_\_\_\_\_\_\_

Teacher comments: