**Watercolor Landscape (**40 points) Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 10 | 9-8 | 7 | 6 or less |
| Proportion | Objects are in scale/ size to one another. And student effectively used the area of their paper. | Objects are slightly off in scale/ size to one another. Students used area of their paper effectively. | Objects are out of proportion but it does not affect the viewer’s knowledge of what the object is.  | Objects are not scaled in relation to other object correctly. It may be hard to identify certain objects because they are sized wrong compared to other objects. Student also may have not used their entire paper. |
| Craftsmanship  | Wonderfully done. Student has created a boarder with tape for their work and took time to apply layers of paint. | Student may have not have attempted to layer paints or no boarder was added. | Student did not attempt to layer paints and boarder was added. | Piece looked rushed paints are messy and blended without care making the design almost unreadable. |
| Layers added to create dimension. | Appears three dimensional because student created different washes on their painting with a variety of shades and colors. | Appears three dimensional because student is starting to understand that they must use a variety of shades and colors by building up washes of paint. | Appear more two dimensional because of lack of shading and application of washes. | Little to no washes were added appears to be flat. |
| Use of time | Students use time in class wisely and clean up their materials as required.  | Students could have used time more wisely may have talked or got distracted at points. Students still clean up their materials.  | Students got off track frequently but put some effort and cleaned up materials.  | Students talked almost all of class at times. Did not cleanup work area. |

Total possible score: 40 points

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Teacher comments: