**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Still-life Drawings**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 18-20 | 15-17 | 12-14 | 11 or less |
| Proportion | Objects are in scale/ size to one another.  | Objects are slightly off in scale/ size to one another. | Objects are out of proportion but it does not affect the viewer’s knowledge of what the object is.  | Objects are not scaled in relation to other object correctly. It may be hard to identify certain objects because they are sized wrong compared to other objects. |
| Craftsmanship  | Students created their drawing maybe added a boarder to their work. Also fixed up any pencil smudges that may have occurred and has erased or made sure the grid is gone from the paper. | Student fixed up any pencil smudges that may have occurred and has erased or made sure the grid is gone from the paper. | Student has made sure the grid is gone from their piece, but paper is smudged and could have used a little clean up. | The art work looks rushed and messy possibly the grid is still showing. |
| Shading/ highlights and shadows. | Forms appear three dimensional because of shading and use of highlights. Uses at least five different gradations.  | Forms starting to appear three dimensional because of shading and use of highlights. Uses at least four different gradations. | Forms appear more two dimensional because of lack of shading and use of highlights. Uses at least three different gradations. | Forms have little to no shading and appear to be flat. |
| Use of time | Students use time in class wisely and clean up their materials as required.  | Students could have used time more wisely may have talked or got distracted at points. Students still clean up their materials.  | Students got off track frequently but put some effort and cleaned up materials.  | Students talked almost all of class at times. Did not cleanup work area. |

Total possible score: 80 points

Total Score:

Teacher comments: